



# St. Mary's School

*Companions with Christ on a journey toward excellence ... Providing a learning environment permeated by Catholic Values*

Chuck Hellman (Principal)

Pat Weisgerber (Vice Principal)

155 11<sup>th</sup> St. S.W. Medicine Hat AB Canada T1A 4S2 - [www.stmarymh.ca](http://www.stmarymh.ca) - Telephone: (403) 527-7616 FAX: (403) 527-7212

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Dear Parent/Guardian,

From mid January, to the end of February, 2012, Alberta Education will be conducting the annual Accountability Pillar Survey. Parents of students in grades 4, 7, and 10 will receive a survey in the mail from Alberta Education. All surveys are anonymous and ask questions about experiences with your child's present school.

The Accountability Pillar survey provides an opportunity for Alberta Education and school authorities to ensure that we're equipping students for success. Your participation in the survey helps by allowing us to effectively plan to meet the needs of all students, so we encourage you to return your survey promptly.

**When filling out the survey, we ask that you refer to the attached information document on St. Mary's School. This document will give you detailed information about St. Mary's School in relation to the Accountability Pillar areas. We feel that our Accountability Pillar results are much more valid to us when the parents are well informed about everything the school does before filling out the survey. So please keep this document to refer to when filling out the survey.**

Survey results will be available to jurisdictions in May 2012, and will be reported publicly by jurisdictions as part of their 3-Year Education Plans and Annual Education Results Reports.

Thank You,

Chuck Hellman  
Principal  
St. Mary' School



## PARENT QUESTIONS ON ACCOUNTABILITY PILLAR SURVEY

**1. Students treat each other well at your child's school.****Things we do at St. Mary's related to this area.**

- Teach the importance of respect within all our classes
- Weekly assemblies on Gospel message
- Use our Religion classes to emphasize treating others with respect and the way God would like us to treat one another
- Bully Prevention programs / Clear Expectations for all staff and students
- Bully Prevention Speakers
- Consequences for students that bully other students
- Relationship building groups
- Provide student services for counseling when anger management is needed.
- Community Coming Together Program to support students
- Consistency of rules and regulations
- Positive teacher/staff visibility & rapport with students
- Teacher/administration relationship that enables concise & appropriate consequences for students

**Things we do at St. Mary's related to this area.****2. Teachers care about your child.****Things we do at St. Mary's related to this area.**

- Spend extra time tutoring students outside of the classroom time.
- Hold special meetings outside of class time to assist students in achieving success at school.
- Teachers arrange special field trips in areas related to their curriculum.
- Put in for extra accommodations on provincial achievement tests.
- Assist students with injuries caused inside and outside of school.
- Bring in extra student services such as Community Mental Health workers, Health nurse, and School Resource Officer, speech services, OT/PT services.
- Counsel students that are in need.
- Allow for payment plans for school fees to be set up for families experiencing hardships.
- Established a second chance policy.
- Grade 9 lounge
- Place homework and information regarding the assignments on the website for certain subject areas
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**3. Your child is safe at school**

- During school hours we lock all doors except for the front of school.
- Have access to a School Resource Officer.
- Security camera's throughout the school
- Emergency plans including fire drills and lockdown drills.
- Staff supervisors scheduled and present in the hallway before school, lunch breaks, during school and after school both inside and outside the school.
- Keep medical records and equipment for students with special medical needs.
- Follow the Occupational Health and Safety Manual requirements.

- Visitors must sign in at the office when entering the school.
- Teachers take attendance in the morning and afternoon in case of an emergency.
- Phones in every classroom assist with emergency situations.
- When students leave the school during the school day, the parent/guardian must sign the student out before permission is granted.
- Many staff members are certified in First Aid and CPR.
- Students are only released to individual identified on the student registration form.

**4. Your child is safe on the way to and from school.**

**Things we do at St. Mary's related to this area.**

- Direct communication with bus lines/Emergency contact number with bus company.
- Clearly defined expectations for students / Consequences for inappropriate behaviour.
- Supervision of school zone speeds.
- Bus supervision before and after school.

**5. Your child is treated fairly by adults at school.**

**Things we do at St. Mary's related to this area.**

- Professional discussions at staff meetings in regards to building relationships, treating students with respect, and fairness.
- Respect the individual needs of all students.
- Use of assessment techniques and differentiation to meet individual needs of all learners.
- Grade level consistency in content and assessment practices.
- Second chances are given to students that do not do well on assignments or tests. Students must earn this second chance.
- Teachers spend time tutoring outside of class time for students in need.
- Grade level meetings are held to ensure that all students are well informed about expectations and services that are provided.
- All students receive progress reports to assist the student and the parent to understand where im-

**PILLAR: STUDENT LEARNING OPPORTUNITIES**  
Program of Studies Detail

**PARENT QUESTIONS ON ACCOUNTABILITY PILLAR SURVEY**

**1. How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another Language?**

**Things we do at St. Mary's related to this area.**

- Offer an International lunch.
- Offer English as Second Language for those students that come from non-English speaking countries.
- Offer French as an option Gr. 7-9

**2. How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at School: Art?**

**Things we do at St. Mary's related to this area.**

- Art is offered to all Fine Arts students / Art is an option for students to take.
- Student's Art is displayed around the school and in the hallways to give others the opportunity to learn about the various types of art.
- Student art is used as school decoration, advertising activities and special events.
- Art work is selected for at the Esplanade and Teacher's Convention.
- Art work is presented on the school website.
- Art work is displayed and shared at all school assemblies and in the hallway.

**3. How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers?**

**Things we do at St. Mary's related to this area.**

- Offer computer classes to all grades where students learn widely used computer programs.
- All ICT (Integrated Computer Technology) outcomes from Alberta Education are covered.
- We have 3 computer labs that are used for subject areas when needed.
- The entire school has been equipped with wireless internet.
- Each classroom is equipped with Smart boards which are interactive. Teachers and students use these within their various subject areas.
- The school has 1 Senteo system to assist in assessment for/of learning.
- Our library has 10 computers for students to use on a daily basis.
- District computer technology personnel that ensure computers are working properly.

**4. How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama?**

**Things we do at St. Mary's related to this question.**

- Offer a drama component to all Fine Arts students / Drama is an option for students to take.
- Provide students with opportunities throughout the year to experience various drama productions.
- School wide auditions for the play presented in April.

**5. How satisfied or dissatisfied are you with opportunities your child has to learn about the following topics at school: Health?**

**Thing we do at St. Mary's related to this area.**

- Health units are included in all classes.
- Health and safety guidelines are used throughout the school in various subject areas.
- Our vending machines and canteen offer healthy drink / snack options.
- Programs to assist in health related issues.
- St. Mary's is in partnership with "Moving and Choosing" which is an organization that promotes healthier choices.
- Bring in specialist in the health industry to help promoted and inform students of healthy living habits.

- Posters are placed throughout the school to promote proper health habits.
- Health nurse available for consultation through Community Coming Together.

**6. How satisfied or dissatisfied are you with opportunities your child has to learn about the following topics at school: Music?**

**Things we do at St. Mary's related to this area.**

- Offer band to all Fine Arts students / Offer band as an option to all students.
- A choral program is offered to all Fine Arts students.
- Music is used with special needs students to assist with sensory needs.
- Students experience various musical groups at special assemblies throughout the year.

**7. How satisfied or dissatisfied are you with the opportunities your child has to participated in physical education at school?**

**Things we do at St. Mary's related to this area.**

- Offer physical education at all grade levels throughout the year.
- Open gym time and intramurals offered at lunch
- Daily physical activity is incorporated into the school day.
- Track and field day.
- Activities for students during breaks (outside / inside)
- Swimming / Ski trip

**8. How satisfied or dissatisfied are you with the variety of subjects available to your child at school?**

**Things we do at St. Mary's related to this area.**

- Offer a variety of classes which cover the entire curriculum areas for every grade according to the Alberta curriculum.
- Offer option classes that met the needs and interests of students.

**PILLAR: STUDENT LEARNING OPPORTUNITIES  
Education Quality Detail**

**PARENT QUESTIONS ON ACCOUNTABILITY PILLAR SURVEY**

**1. Your child clearly understands what he or she is expected to learn at school?**

**Things we do at St. Mary's related to this area.**

- "I can" statements that are visible and discussed with student to ensure they understand what they are learning.

- For each lesson, teachers explain what the student is going to learn that lesson in student friendly language.
- Spend extra time outside of the classroom to tutor students that are having difficulties understanding concepts.
- Rubrics and Scoring guides are used in the various classrooms to assist students in understanding what the learning outcome is.
- Feedback on assignments, assessments, and in-class discussions so that students understand the expectations of the learning.
- Exemplars are used to make sure the students understand what they need to know.
- Checklists are used within the classrooms that are directly related to what they need to know.
- Self and peer assessments are used so that students can better understand the expectations.
- Student and Teacher test analysis promotes greater understanding of what the student is expected to learn.
- Clear Learning Targets are used by all the teachers at the beginning and throughout each class to assist students in understanding what they are about to learn.

## **2. Your child finds school work challenging?**

### **Things we do at St. Mary's related to this area.**

- Individual Program Plans / Behaviour plans / Academic plans are set up for students in need.
- Differentiated instructions is employed to ensure that students are working at their level and experiencing success.
- Programs are offered for students with special needs to make sure learning is meaningful and at the appropriate level.
- Gifted programming is developed on a individual basis to address the needs of code 80 students.
- Inquiry based teaching strategies are used so that students are given the opportunity to challenge their thinking skills and to teach them how to learn.
- Cooperative learning strategies are used to promote discussion and allow for students to challenge one another in a controlled environment on various topics.
- Open ended questioning is used to allow for students to take a concept beyond its present state.

## **3. Your child finds school work interesting?**

### **Things we do at St. Mary's related to this area.**

- Provide situations where students can relate their learning to real life situations.
- Use experiments/hands on activities in science and other classes where students are engaged in discovery learning.
- Use the interactive Smart boards in each classroom to improve student engagement by providing exemplars, incorporated interactive software programs, and to link video clips related to the learning outcome.
- Incorporate movement, drama, dance, special projects in various subject areas.

- Bring in guest speakers
- Take students on various field trips.

#### **4. Your child is learning what he or she needs to know.**

##### **Things we do at St. Mary's related to this area.**

- Teachers follow the Program of Studies provided by Alberta Education.
- Teachers unpack the curriculum to make sure all areas are covered and skills and processes that the students need to learn are covered within each subject area.
- Teachers use learning indicators which assist them in monitoring student learning.
- Exemplars are used to make sure the students understand what they need to know.
- Assessments and assignments are directly related to what the students need to know.
- Checklists are used within the classroom directly relating to what the student needs to know.
- Inquiry based strategies are used which is directly related to the program of studies.
- Tutorials are offered at lunch and after school for students that need extra help.
- Hands on– interactive instruction which is sensory based.
- Students are required to do daily reviews (corrections and retests).

#### **5. How satisfied or dissatisfied are you with the quality of education your child is receiving at school?**

##### **Things we do at St. Mary's related to this area.**

- Teachers are actively involved in improving the quality of education by working on our AISI project. Teachers have already developed or are presently working on the following areas:
  - ◇ Pre-tests– Feedback on assignments/quizzes/test-Rubrics (student friendly related to outcomes) - Exemplars—2nd chances—self assessment—student and teacher test analysis.
  - ◇ Inquiry Based Learning Strategies—Read and Write Gold—Senteo System—Cooperative Learning—stating the outcomes in Student Friendly Language Before each lesson-Immediate Feedback-Learning Indicators (5 fingers, 3 fingers, 1 finger/Green, Yellow, Red)-Re-writes-Peer Assessment-Re-teach and Re-test-Quizzes within a unit-Goal Creation by Students-Journal Reflections-Personal Interaction-Peer Editing-Group Analysis-Unpacking the Curriculum-Portfolios-Focus Questions-Checklists-Modeling-Student Led Discussions-Problem Solving (showing work)-Outcomes Displayed in Classroom in Student Friendly Language-comment based feedback-Extra help (One-on-One Discussions with Students to Assess Understanding)-Self-Evaluation Rubrics>Create Exemplar Bank-6 Writing Traits-Offer Opportunities for Thorough Review-Give 2 exams with different questions-Samples of Proficient/Excellent Writing-No Deductions for late assignments-"I Can Statement"-Peer Scene Assessment-Annotation Post-it-Notes-Students are Allowed to do Corrections on Assignment to change their mark with a given deadline-Smart Board activities to actively engage students (immediate feedback)-Rubrics for study skills and work habits-Allowing time for classroom discussion on topic-Provide a clear understanding of the learning target-Teach students focused revision-Posting lessons on website (independent Ownership of Learning)-Smart Board lessons containing Visuals and Auditory Learning to address different learning

To address different learning style-Student selected questions (student do 85 out of 100 questions)

- Additional one on one support/assistance for specific students.
- Specialized programming - LAP / Success Program / Turning Points
- Balance literacy

**6. How satisfied or dissatisfied are you with the quality of teaching at your child's school?**

**Things we do at St. Mary's related to this area.**

- Teachers give extra time for tutorial students when needed.
- Teachers teach in their areas of expertise and interest.
- Teachers are using Assessment for Learning practices which are listed on the previous question.
- Teachers attend Professional Development workshops to improve teaching methods.
- Administrators are going into classrooms to observe teaching on an ongoing basis and giving feedback to assist instruction.
- Smart boards are now in every classroom to help improve instruction. Teachers are attending workshops to learn various ways to use the smart board to improve instruction.
- Senteo equipment has been purchased to assist in improving instruction and to increase student engagement in their lessons.
- Teachers are using PD Fridays to improve collaboration with other teachers inside and outside of District to help improve instruction.
- Teachers at the same grade level are timetabled weekly professional learning community time to meet.
- Teachers analyze Provincial Achievement Test results to find areas that are in need of improvement. They are then revising their lessons to improve instruction in these areas.
- Teachers are identifying students that are at risk and developing methods to assist these students.

**PILLAR: STUDENT LEARNING OPPORTUNITIES**

**At Risk Students Detail**

**PARENT QUESTIONS ON AVVOUNTABILITY PILLAR SURVEY**

**1. When your child needs it, teachers at your child's school are available to help him or her.**

**Things we do at St. Mary's related to this question.**

- Teachers offer extra help during lunch and after school for all students.
- Teachers give second chances on assignments, exams and quizzes after feedback and tutoring to allow for more learning to take place..
- Teachers identify students to the counsellor that are in need of extra student services.
- Extra tutoring sessions are set up before final exams to assist students in preparation for finals.
- Teachers use the Alberta Exam bank that the school has purchased to assist students prior to final

Exams.

- Teachers use exemplars and rubrics to assist students that do not understand the concepts.
- Teachers go through exam results with students and provide extra help when needed.
- Teachers post assignments and study guides on the school website for parents so they may support their child at home.

**2. Your child can easily access programs and services at school to get help with school work.**

**Things we do at St. Mary's related to this area.**

- Bulletin boards and announcements that promote programs and services.
- Web page with community services information.
- Various programs and services communicated in the monthly school newsletter.
- Library is available everyday at lunch and after school for students who need to access the computers, books and a work space.
- Teachers willing to offer extra help during noon hour or after school.

**3. Your child can get help at school with problems that are not related to school work.**

**Things we do at St. Mary's related to this area.**

- Religious celebrations are ongoing throughout the year which assists in giving students directions in life that is directly related to the way God would want us to live our life.
- Referrals to mental health, counselling services and speech/occupational therapy services.
- Risk assessment trained staff
- On site mental health worker present in school to use as a resource person to access professional services.
- Staff ready and willing to help students with personal issues.
- Parent council offers students opportunities to be involved & create a sense of self worth.

PILLAR: PREPARATION FOR LIFELONG LEARNING, WORLD OF WORK, CITIZENSHIP

Work Preparation Detail

PARENT QUESTIONS ON ACCOUNTABILITY PILLAR SURVEY

**1. Your child is taught attitudes and behaviours to be successful at work when he or she leaves school.**

**Things we do at St. Mar's related to this area.**

- Advisory time everyday for mentorship, organizing and class preparation.
- Proper study habits are taught to the students and are encouraged throughout the various subject areas.
- Policies are put in place to encourage students to be on time and to attend all classes.
- Organizational strategies are taught and reinforced.
- Students are taught ownership and responsibility for their actions.

- Students are taught the value of completing tasks on time and to the best of their ability and on time.
- Students are taught to respect themselves and those around them.

**PILLAR: PREPARATION FOR LIFELONG LEARNING, WORLD OF WORK, CITIZENSHIP**  
Citizenship Detail

**PARENT QUESTIONS ON ACCOUNTABILITY PILLAR SURVEY**

**1. Students at your child's school follow the rules.**

**Things we do at St. Mary's related to this area.**

- Religious activities/celebrations that teach students of God's commandments and religious values.
- Monday assemblies are used to address student expectations, codes of conduct, student leadership and accountability.
- Beginning of each school year assembly with each grade to outline the rules and expectations.
- All expectations are placed in the student handbook which is given to every student at the beginning of the year and covered at the grade assemblies listed above.
- Administration holds meetings with parents of students who breach the rules and regulations on a regular basis.
- Involvement of the School Resource Officer when rules involving the law are breached.
- Surveillance cameras are situated throughout the school to assist in identifying students that break rules.
- Supervision by staff assists in making sure rules and regulations are followed by all students.
- Recognizing student leadership at Monday assemblies.

**2. Students at your child's school help each other when they can.**

**Things we do at St. Mary's related to this question.**

- Grade 9 leadership class - puts on various events and activities to assist students in their studies and to help with school morale and leadership.
- Students assist in Religious Celebrations, and assemblies.
- LAP students assist in stocking vending machines and counting money.
- Cooperative learning in the classroom.
- Student learning in the classroom.
- Student lead activities (liturgies, celebrations, blue day)
- Student showing leadership and empathy by escorting injured students to the office during recess.
- Teachers use Assessment for Learning practices which include peer assessment for feedback.
- Peer support is present and encouraged within the classrooms.

### **3. Students at your child's school respect each other.**

#### **Things we do at St. Mary's related to this area.**

- At Monday morning assemblies, time is dedicated to recognize students that are involved in the various activities and accomplishments within and outside of the school.
- Classroom manners (expectations) are clearly defined and enforced to make sure students are respectful of one another.
- Bully prevention program which allows for mediation meetings to occur where students are taught to talk about concerns rather than use physical force.
- Students and staff attend 4 school masses and various religious celebrations throughout the liturgical calendar, which assists in students respecting one another through God.
- Prayer time - the entire school has prayer 4 times a day. Students show their respect for prayer and reflection 4 times per day.
- Teachers and Administration are constantly reminding students to use respect with all members of our school and community.
- Administration and teachers model respect within and outside of their classrooms.
- Supervision inside and outside of the school ensures that students are respecting one another outside of the classroom as well.
- Posters and signs are located throughout the school and within the classrooms that encourage respectful behaviour.

### **4. Your child is encouraged at school to be involved in activities that help the community.**

#### **Things we do at St. Mary's related to this area.**

- The following school activities support the community-
  - ◇ Food bank donations at Thanksgiving and Christmas
  - ◇ Operation eyesight
  - ◇ Fundraised and supported the Phoenix safe house
  - ◇ Santa Claus fund
  - ◇ Terry Fox run
  - ◇ Alberta Children's hospital
  - ◇ Donation of unclaimed clothing to help the less fortunate.
  - ◇ Mission Mexico
  - ◇ Neighbourhood clean-up

**5. Your child is encouraged at school to try his or her best.**

**Things we do at St. Mary's related to this area.**

- Student achievers are acknowledged at weekly assemblies in various aspects ranging from academic achievement, improvement, respect, citizenship, sports and fitness, culture, fine arts, and attendance .
- Pictures at school assemblies and daily announcements recognize students who have achieved success.
- Teachers and Administration encourage students throughout the year to continue to try their best.
- School Motto: "Showing the Face of Christ to All"
- Parent meetings are set up to assist students in their success.

PILLAR: PREPARATION FOR LIFELONG LEARNING, WORLD OF WORK, CITIZENSHIP

Lifelong Learning Detail

PARENT QUESTIONS ON ACCOUNTABILITY PILLAR SURVEY

- 1. High School students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime.**

**Things we do at S. Mary's related to this area.**

- We prepare the students through the teaching of the prescribed curriculum from grade 7 to grade 9.
- We prepare the students by teaching them the skills they need for organization, homework and accountability for their education.
- We prepare the students with the attitudes that they need using our Catholic character themes as well as developing healthy attitudes towards school learning .
- Once the students have completed grade 9 and move on to high school, they take with them the above knowledge, skills and attitudes and further develop them. When they move to high school, the following will take place:

**Things McCoy High School does related to this area.**

- Classroom visits for all grades to discuss knowledge, skills, and attitudes necessary for lifelong learning.
- Presentations for CALM classes from community agencies.
- Work in partnership with "Youth Career Development" coordinator to assist students in choosing programs that are related to careers of interest.
- ELAA (Career Day)
- Secondary Schools Career Fair - about 20 different Colleges and Universities set up information booths for students to ask questions about secondary schooling.
- University visits - U of L, UBC, U of A both in house and on campus.
- Handbook and Registration Guides
- Visuals - posters, Rutherford Scholarships.
- Work Experience and Registered Apprenticeship Program.

- Offer a Petroleum Field Operator class.
- Webpage
- College/University handbook (view books, calendars).
- Classroom discussions.
- Students involved in CTS classes learn real life skills.
- Many skills such as carpentry, cooking, computer technology, etc. are relevant to situations and challenges encountered throughout a student's life.
- Through social class students are able to demonstrate an ability to understand and analyze global issues. Recent events have shown that an understanding of global politics and economics is essential for the average citizen.

**2. Your child is taught the knowledge, skills and attitudes necessary for learning throughout his or her lifetime.**

**Things we do at St. Mary's related to this area.**

- Students are taught responsibility for their actions and showing respect.
- Students are given age-appropriate classroom duties to foster responsibility and accountability
- Students are taught how to model positive Catholic character traits which will enable them to be respected citizens in the community they will live.
- Students are taught cooperation and how to work with other people.
- Students are taught the meaning of social justice and to help those who are less fortunate than they are.

PILLAR: PARENTAL INVOLVEMENT

PARENT QUESTIONS ON ACCOUNTABILITY PILLAR SURVEY

**1. To what extent are you involved in decisions about your child's education? Would you say - A lot, Some Very Little, Not At All, Don't Know**

**Things we do at St. Mary's related to this area.**

- Communication between home and school through school newsletters available on the web page monthly.
- Many parent meetings occur on an "on-going" basis when parents stop by the school.
- Often special notices are sent home between newsletters.
- Communication with parents through the school website.
- Many parent meetings are arranged between teacher and parent, or teacher and student.
- For students with special needs an IPP/Behaviour Plan/Academic Plan is developed between the parent and the teacher.
- Parent Council meetings are held monthly to get input from parents of our school community.
- District Town Hall meetings-held to get input on direction of District.
- Phone calls home from teachers to parents to discuss their child's educational needs.
- Parent/Teacher interviews are held after each of the first two reporting periods.
- Progress reports are sent home in October, December, March and some teachers send progress reports following option classes.
- Teacher/Class newsletters sent home by several classes.
- Teacher's email addresses are available on our school website for parents to make contact with their child's teachers when needed.
- IPP's (Individual Program Plan) are developed with parent and teacher.

**2. To what extent are you involved in decisions at your child's school? Would you say - A lot, Some Very Little, Not at All, Don't Know**

**Things we do at St. Mary's related to this area.**

- Parent Council meetings are held monthly to get input from parents about upcoming changes within the school.
- Open Door Policy - allows for parents to come into the school to become more familiar with the school and provide input.
- Parental meetings with teachers - ongoing.
- Parent/Teacher interviews held each semester. Administration is available for input of discussions regarding the school.
- Parents have input on a 3 year education plan through parent council.
- District Town Hall meetings
- Administration can be contacted through school website\_email to give input on school.

**3. How satisfied or dissatisfied are you that your input into decisions at your child's school is considered?**

**Areas where input from parents was considered:**

- School Calendar
- Surveys on timely issues
- Parent Council meeting dates and times
- Fundraising Activities
- Special Events
- 3 Year Education Plan -Revisions have been made to align with input from Parent Council

**4. How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education?**

**Opportunities for decision making at St. Mary's related to this area.**

- IPP's (individual Program Plan)
- Special Needs - Parent meetings
- Parent/Teacher Interviews
- Progress Reports
- Parent Council meetings held once a month.
- Parent meetings with teachers - ongoing.

**5. How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school?**

**Things we do at St. Mary's related to this area.**

- IPP's
- Special Needs - Parent meetings
- Parent/Teacher Interviews
- Progress Reports
- School (parent) council meetings held once monthly
- School surveys on timely issues
- Open House/Orientation Evening for upcoming students and their parents
- Parent meetings the teachers - ongoing

PILLAR: CONTINUOUS IMPROVEMENT

PARENT QUESTIONS ON ACCOUNTABILITY PILLAR SURVEY

- 1. In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past 3 years?**

**Things we do at St. Mary's related to this area.**

- 3 year education plan - available on website
- Increased focus on Academics with the return of the grade 9's.
- Use of (The Hub), LAP and success programming to meet the needs of all students.
- Implementation of the new Mathematics curriculum
- Purchase of math manipulative for every classroom so there is more opportunity for "hand on" activities in making math more meaningful.
- Purchase and use of Senteo for assessment tool
- Teachers are using Assessment for Learning strategies to improve instruction.
- Teachers have received professional development in the use of new technology within the classroom to improve instruction.
- Second Science lab to increase Science curriculum implantation.

PILLAR: ACOL MEASURE

Satisfaction With Program Access Detail

- 1. How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling:**

**Things we do at St. Mary's related to this area.**

- St. Mary's has academic and emotional counselling available during the day for scheduled and drop-in sessions.

- 2. How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career counselling:**

**Things we do at St. Mary's related to this area.**

- Please reply "very satisfied" as this does not apply to a middle school and does affect our results if you reply "do not know".

- 3. How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services:**

**Things we do at St. Mary's related to this area.**

- Computer access in the library

- Open before school, at lunch, and after school.
- Full time Librarian who is available to students all day.
- Internet access is available on the library computers.
- Opportunities to access and renew books any time from 8-4:30 daily.
- Opportunities to renew books when not finished with them by due date.
- Opportunities to purchase library materials (books) at the fall Scholastic Book fair.
- Opportunities to purchase books in the spring “used book sale “program.
- Scheduled library visits through Language Arts teachers.

**4. How satisfied or dissatisfied are you that child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write.**

**Things we do at St. Mary’s related to this area.**

- Extra help during lunch break or after school.
- Resources in the library.
- Learning assistants in classrooms.
- LAP / Success programming
- Accommodations for regular exams and for Grade 3 Provincial Achievement Tests
  - Readers
  - Scribes

**5. How satisfied or dissatisfied are you with the special support your child has received at school?**

**Things we do at St. Mary’s related to this area.**

- IPP’s
- Accommodations
  - Parent Student meetings
  - Extra writing time
  - Isolation
  - Scribes
  - Read & Write Gold
- Special Education Facilitators
- Specialized settings
- Community Outreach Programs
  - Mental Health Services
  - Health Nurse
  - School Resource Officer

- o Student Services
- o OT and PT services
- o CHADS (Children's Health and Development)
- In School Counselling
  - o Counsellor
  - o Administration